

## PE and Sports Premium Funding

### What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in September 2023. This document sets out St Charles' plans for using the PE and Sports Premium Funding.

Number of Pupils and PE and Sport Grant (PSG) received 2023/24	
Total number of pupils on role academic year 2023/24	226 (whole school) 211 (excluding Nursery and Reception)
Total number of PSG expected in the academic year 2023/24	£17900

At St Charles Catholic Primary School we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.

### **Our key objectives include:**

- ❖ To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons and that PE lessons are fully inclusive.
- ❖ To ensure provision is fully inclusive and addresses gaps
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils
- ❖ To take account of pupil views when developing PE programmes
- ❖ To increase participation in competitive sport.

## Plans for PE and Sport Grant expenditure 2023-24

Key objectives	Initiative	Partners	Impact	Cost	Evaluation
<p><b>To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons</b></p>	<p>Improve the depth of knowledge of PE for staff, with specific focus on gymnastics. Give them the opportunity and confidence to deliver a consistently high standard of PE lessons in the future by working and teaching alongside specialist sports coaches. Staff training will be held which allows staff to understand the progression of skills, which, in turn will allow them to teach high quality PE lessons in gymnastics and,assessment framework. INSET will allow teachers to ensure all PE lessons are fully inclusive</p>	<p>PlaySport Coaching Company</p>	<ul style="list-style-type: none"> <li>▪ Teaching staff will be up-skilled by enabling them to work alongside specialised practitioners or independently to teach engaging and effective lessons.</li> <li>▪ Teachers will gain experience and confidence teaching PE including gymnastics and therefore have a sustainable and long term impact.</li> <li>▪ Teachers will have an understanding of the PE curriculum and the progression of skills across the year groups to allow them to stretch and support pupils in their learning.</li> <li>▪ Teachers will be able to assess pupils effectively and identify gaps.</li> </ul>	<p>£500</p>	<p>As a school, an area that was identified that needed improving was scaffolding and challenging activities so that all children could access.</p> <p>INSET was delivered in the summer term focusing on these areas so class teachers gained the confidence needed to be able to adapt activities so that all children could access the lesson, and those exceeding could be challenged. This will allow all lessons taught by both coaches and class teachers to be completely inclusive.</p>

			<ul style="list-style-type: none"> <li>All lessons will be fully inclusive.</li> </ul>		
<p><b>To ensure the PE curriculum is inclusive for all pupils and addresses any gaps</b></p>	<p>St Charles Catholic Primary school is an inclusive school. We aim to engage all children in PE lessons and are looking to increase provision for all children (including those with SEND and medical conditions) to be fully engaged in PE. Where necessary, lessons will be adapted to meet the needs of pupils, whether they be physical, emotional or learning. Provision will focus on improving fitness for all pupils.</p>	<p>Coaches contracted through PlaySport Coaching Company</p>	<ul style="list-style-type: none"> <li>All children including those with SEND and medical conditions will have equality of opportunity to access the full PE curriculum.</li> <li>Fitness and activity levels for children increase.</li> <li>Lessons adapted to meet the needs of children with medical needs.</li> </ul>	<p>£2000</p>	<p>All children at St Charles including those with SEND and medical conditions have equal opportunities and can access PE lessons. Class teachers and PlaySport coaches ensure lessons are planned well and include a range of differentiated activities which allow for children to be supported/ challenged. Gaps are identified and children assessed each week to allow for the gaps to be addressed in the following lesson.</p>
<p><b>To continue to ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills</b></p>	<p>All staff are aware of the curriculum; its Intent, Implementation and Impact are clear. Progression in skills across the year groups and curriculum areas will continue to be clear so all children make progress in PE.</p>	<p>PlaySport Coaching Company</p>	<ul style="list-style-type: none"> <li>Progression of skills across year groups and areas of the curriculum is clear and allows teachers to plan for stretching lessons that are appropriate for each year group.</li> <li>Children make progress in PE and in skills acquisition as well as knowledge about PE.</li> <li>Action taken to ensure children do make progress.</li> </ul>	<p>£1000 equipment</p>	<p>PE at St Charles is well planned and children build on skills each year across all areas of the curriculum. This allows children to improve and develop their skills and knowledge throughout their time in primary school. Children are assessed weekly against learning objectives and these gaps are identified and form part of the next lesson to ensure children make the necessary progress. This has</p>

					enabled 89% of children across the school to achieve age related expectations. Class teachers use knowledge organisers to ensure children's knowledge about PE progresses as well as their physical skills which was evident during lesson observations as children could speak confidently about the skills taught using key vocabulary.
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<p><b>To assess outcomes in PE effectively</b></p>	<p>Children to be aware of learning intentions through use of Knowledge Organisers. Equipment available is suitable for the curriculum. Curriculum covers both PE skills and knowledge about PE. Assessment processes will effectively assess children's progress and achievements.</p>		<ul style="list-style-type: none"> <li>▪ Children are aware of what they are learning through Knowledge Organisers</li> <li>▪ Effective assessment and gaps identified</li> <li>▪ Clearly identify the disciplinary knowledge all children need to acquire so that they can know more and remember more.</li> </ul>		<p>Class teachers use knowledge organisers in class to ensure children learn key terms and so that children understand the learning outcome for each lesson. Children are assessed weekly against learning objectives, which forms part of the planning for the next lesson, which allows coaches/class teachers to address any gaps to ensure children know and remember more. By using gaps to address future lesson plans, it has ensure 89% of children across the school have achieved age related expectations.</p>
<p><b>To ensure children are active for at least 60 minutes each day</b></p>	<p>St Charles Catholic Primary school aims to ensure all children are as active as possible during the school day. Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime. This is particularly important to improve fitness. Daily mile to be incorporated into daily routines for all pupils.</p>	<p>Coaches contracted through PlaySport Coaching  Partner organisations such as QPR and Chelsea</p>	<ul style="list-style-type: none"> <li>▪ Increase engagement in sports.</li> <li>▪ Positive impact on behaviour.</li> <li>▪ More enriching lunchtimes for pupils.</li> <li>▪ Access to a wide range of sports and physical activity including basketball, table tennis.</li> <li>▪ House captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children.</li> </ul>	<p>£6900</p>	<p>Playsport coaching positively encourage children to take part in a variety of sport activities during lunch time. Areas are divided up to allow as many children to play as possible. Platform cricket delivered PE lessons to year 4 during the spring term. Children from year 4 then competed in an inter-borough competition which they won and will go on to a county final in autumn term. Children across year 4/5 and 6 competed in a Grenfell Athletic competition in the autumn term. Sports Ambassadors from year 5</p>

					identified and will be rolled out in autumn term.
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	<p>Raise the profile of walking, scooting or biking to school in increase activity levels.</p> <p>Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so. We aim to provide targeted interventions for these.</p> <p>Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.</p>		<ul style="list-style-type: none"> <li>▪ Children not accessing lunchtime or after school sports activities to be targeted by teachers and coaches.</li> <li>▪ Opportunities offered through partner organisations to engage and encourage pupils to participate in sport</li> <li>▪ Improved fitness as a result of engaging in daily mile.</li> </ul>		
<p><b>To inspire children to be involved in sport</b></p>	<p>At St Charles we aim to inspire children through sport to develop physical and social skills such as teamwork, resilience, respect and endurance.</p> <p>We aim to develop our house captains to organise inter-house sporting competitions to inspire and involve children across the school.</p>		<ul style="list-style-type: none"> <li>• Children are inspired to develop the skills and attributes of sports people: resilience, respect, hard work, teamwork etc.</li> <li>▪ House captains to take responsibility to organise inter-house sports competitions aimed at</li> </ul>	<p>£2500</p>	<p>Children across both year 6 classes took part in a week long bikeability course.</p> <p>Year 4 took part in a Platform Cricket tournament.</p> <p>Children across year 4/5 and 6 took part in a Grenfell Athletic tournament.</p> <p>Sports ambassadors have been chosen and will be trained up in the autumn term to run mini lunchtime competitions to engage more children in the playground.</p>

	<p>Daily Mile to inspire pupils to be more active and take up running.</p> <p>We will run activities to raise the profile of PE and inspire children to participate.</p> <p>We will engage with local partners (QPR, Bikability, Chelsea, Grenfell Athletic) and other schools to inspire children to take up sport and competition.</p>		<p>engaging a wider variety of children .</p> <ul style="list-style-type: none"> <li>▪ Children to be involved in the Daily Mile and regular fitness activities.</li> <li>▪ Run mini competitions during school day to inspire pupils</li> <li>▪ Work with QPR to organise visits and other opportunities.</li> <li>▪ Participate in competitions with Grenfell Athletic.</li> </ul>		
<p><b>To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged pupils</b></p>	<p>We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background. We will aim to ensure that no group is under-represented at after school clubs and remove any barriers to attendance. This will include removing barriers for families where children do not participate in after school clubs.</p>	<p>FitforLife Youth</p>	<ul style="list-style-type: none"> <li>▪ Children from all backgrounds have the opportunity to engage in sports, particularly team sports.</li> <li>▪ Termly monitoring of participation rates.</li> <li>▪ No child is disadvantaged in terms of attendance at sports clubs.</li> <li>▪ SEND pupils are supported to attend after school clubs where necessary</li> <li>▪ Staff support pupils so they can take part in sports competitions</li> <li>▪ Children who do not take up after school clubs will</li> </ul>	<p>£500</p>	<p>All children regardless of SEND or their background have the opportunity to take part in after school clubs.</p> <p>Children who do not take part in after school clubs were targeted for the Grenfell Athletic tournament, including involving girls to encourage involvement in football/competitive sport.</p>



	Take up clubs was limited last year so we will work with partners and parents to understand and develop these.		be targeted to ensure they are not missing out on opportunities for sport participation.		
<b>To take account of pupil views when developing PE programmes</b>	We believe that children should be given the opportunity to express their views over PE provision in the school. We will work with the house captains, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when planning activities and programmes. We will aim to include pupil views when planning and delivering PE and sports provision both during and after school.	PE Coordinator and teaching staff	<ul style="list-style-type: none"> <li>▪ Pupils are able to express views about PE provision through pupil voice.</li> <li>▪ Pupils have increased input into PE provision and delivery.</li> </ul>	£300	Pupil voice questionnaire showed that over the year children have enjoyed the range of activities and 100% of children asked said they understand the importance of PE. Children understood the importance of knowledge as well as skills. Children recognised that both coaches and class teachers made PE lessons engaging and fun and that they were able to contribute their ideas and be creative during these lessons. 88% of children asked said that they would not change anything about PE at St Charles.
<b>To ensure every pupil in KS2 learns to swim</b>	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us.	Local swimming teachers	<ul style="list-style-type: none"> <li>▪ Pupils learn to swim confidently</li> <li>▪ Pupils are coached by professional swimming coaches</li> </ul>	Swimming met from school funds  £2100 for additional	Children in 3H, 34H and 4H all spent a term swimming, coached by professional swimming coaches.

	We are aware that some pupils have not had the opportunity to learn to swim so we have put in place additional swimming to rectify this.			staff for safeguarding	
<b>To increase participation in competitive sport.</b>	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements. The pandemic may impact the ability to participate in competitions until spring term.	Coaches, teaching staff and support staff.	<ul style="list-style-type: none"> <li>▪ Children participate in mixed football, as well as age appropriate borough competitions, tennis tournaments and District Sports.</li> <li>▪ Children across year groups participate in mixed competitions with Grenfell Athletic.</li> <li>▪ All pupils in KS2 have an opportunity to engage in competitive sport during inter-house competitions at break-times, whilst KS1 are able to access competitions during curriculum time.</li> <li>▪ Children develop sportsmanship qualities, resilience and teamwork.</li> </ul>	£2200	<p>Children competed in a mixed girls and boys Grenfell Athletic tournament against other schools in the borough.</p> <p>Children in year 4 took part in a mixed girls and boys cricket tournament against other schools in the borough.</p> <p>Sports ambassadors chosen and ready to run mini competitions during lunch time play in the autumn term.</p>

<p><b>To develop pupil sports ambassadors</b></p>	<p>Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by sharing their expertise as well as developing leadership skills, empathy and patience.</p>	<p>Coaches, teaching staff and support staff.</p>	<ul style="list-style-type: none"> <li>▪ Children disseminate their expertise</li> <li>▪ Children act as 'PE ambassadors/specialists'</li> <li>▪ Children develop a sense of responsibility and leadership skills</li> </ul>	<p>£50</p>	<p>Sports ambassadors from year 5 chosen. Children work in pairs taking a day each to run mini competitions alongside lunch time staff.</p>
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**Swimming and Water Safety – Year 6**

	Percentage of Pupils
Swim competently, confidently and proficiently over a distance of at least 25 metres	64%
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	64%
Perform safe self-rescue in different water-based situations	76%

Going forward, because of the approach we have taken, the SLT have identified two options for future PE provision in order to sustain what we offer currently. In the event of the funding being reduced

Option 1: As teaching staff have been upskilled and worked alongside the coaches, the teachers have gained experience and confidence in teaching PE and therefore as a school, we will no longer require specialised coaches. Good practice gained will be disseminated to new staff. Where necessary, specific CPD will be provided to maintain high standards in teaching.

Option 2: The coaches can be asked to full time PE provision through PPA, releasing class teachers for their PPA.

The aim would be to maintain the lunch time provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils.

The after school clubs will continue as they are self-funding. However, the school will endeavour to support the participation of PP pupils so that no child is disadvantaged.

As swimming is statutory, this will be funded from the school's budget.