



EYFS Curriculum map 2024/25 RECEPTION

	Autumn 1	Autumn 2		Spring Term			Summer 1	Summer 2
Challenge question	Who am I and who are my friends?	Why are the leaves turning orange?	What happens when it gets cold?	Who will come to the fairytale ball?	Where on earth am I?	What happens when I plant a seed?	Do all superheroes wear capes?	What happens next?
Main Themes & Concepts	Myself	Seasons Change Celebrations (Diwali)	Seasons Animals christmas	Books, Story telling	My world	growth	Superheroes People who help us	science and Transitions Past, Present and future Prediction, change,
Knowledge / Pupils explore	Who are the other children in my class? Who is in my family? What was I like as a baby? How am i feeling? Why do I need to keep healthy? (inc teeth cleaning)	Changes that happen during the seasons. What happens to the trees in Autumn – why do the leaves change colour? What happens to wildlife during Autumn? Simple maps Diwali	Do all animals sleep through winter? Life in a cold climate Animals that live in cold climates Ice Christmas - compare with another country	Who is the main character? Where is it set? Different characters in familiar books Traditional tales versus modern tales Stories set in other parts of the world Structuring stories – story Making costumes and props for dress up day Helicopter Stories Building a set and props for their own role play Deconstructed role play	Where do we live? Who else lives 'on my street'? Is everyone catholic? How is where I live different to XXX? What is it like to live in a different country? Maps Italy? Food around the globe. Food map Shops and high streets 3d map of a road (blocks wrapped in paper)	What does a seed need to grow? Planting and growing (beans). Life cycle of a dandelion. Life cycle of a duck Butterflies? Austins' Butterfly	Comics and speech bubbles The roles of the hero and the villain in story books, What makes someone a hero? Firefighters - past and present Making a map to the firestation	Predicting what happens next in stories. Science experiments, Objects from the past Moving up to year 1 - what questions do i have?
Vocab	then/ now, past Baby, toddler, child, grown up Healthy, teeth, brushing, Special, unique,	Autumn, seasons, winter, spring, summer Trees, leaves, decay, evergreen, deciduous, hibernation Change, differences, similarities Rain, wind, fog, sunshine,	Arctic, Snow, sleet, cold, warm, melting	Beginning, middle, end setting, setting, character,	London, ladbroke grove, compare, map neighbour, culture, local, far away, same, different	Seed, light, sun, warmth, water, soil, life cycle, grow, Hatch, egg, incubator,	Hero, villain, help, police, ambulance, doctor, nurse, firefighter, helmet, hose, fire engine,	Predict, experiment, investigate, change, now, then, first, next, think, ideas,

		mist						
Key texts to include Key People	We feel happy - Kattie Abbey The River Tom Percival The colour monster My Family/friends and teachers and other people who are important to me	We are going on a leaf hunt Our World Isabel Otter Pumpkin Soup Leaf man Fletcher and the falling leaves Katie and the `Sunflowers Vincent VanGogh	The snowman Poems about animals. Diwali Ramam and Sita	Different traditional tales including World story series of traditional tales set in other countries Goldilocks v Ghana Goldilocks Nick sharrat - mixed up fairy tales Shhhhh! Characters from the past	The book of great britain Here we Are - Oliver Jeffers Martha maps it out The boy who sailed the world Town Mouse and Country Mouse	Oliver's Vegetables Jack and the bean stalk Jack and the mean stalk Shhhhhh!	Supertato Firefighters non fiction text Local heroes - firefighter Police officer	Ada twist - scientist
Wow moments Cookery	Cinema visit (PSED)	Nature walk in St Mark's Park - chn to collect items, take photos and make a fact file to compare with summer walk later in the year. Plot areas on a map. Pumpkin Scones. https://www.bbcgoodfood.com/recipes/pumpkin-spice-scones	Christmas show Diwali treats Brightly decorated biscuits	Fairy tale ball dress up day (joint with Nursery). Making costumes and props for dress up day Fairy cakes	Making maps and treasure hunts Trip to buy traditional fish and chips from Georges? Cooking from around the globe - pasta, pizza, mexican wraps	Eggs and ducks Growing plants Vegetable soup	Visit to fire station Police visit Nature walk in St Mark's Park - chn to collect items, take photos compare with autumn walk. Can they locate the areas they marked on a map? Fruit prep and tasting	Experiments Sports day Move up day Brand museum visit No Churn Ice cream https://www.bbcgoodfood.com/recipes/no-churn-ice-cream
Physical Development	Scissor skill Gross motor Finger gym warm up			Develop upper body strength outside area Finger gym warm up (several time a week?)				
Characteristics of Effective Learning (COL's will also permeate throughout the year)	Active learning Being involved and concentrating *Maintaining focus on their activity for a period of time Creating and thinking critically *Enjoying and achieving what they set out to do	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people Active learning *Being involved and concentrating *Maintaining focus on their activity for a period of time	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people Active learning *Showing high levels of energy, fascination *Paying attention to details	Playing and Exploring *Showing curiosity about objects, events and people *Using senses to explore the world around them Active learning *Showing high levels of energy, fascination *Paying attention to details	Creating and thinking critically *Enjoying and achieving what they set out to do *showing satisfaction in meeting their own goals. Active learning *Showing high levels of energy, fascination *Not easily distracted *Paying attention to details	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people *Using senses to explore the world around them Creating and thinking critically *Enjoying meeting challenges for their own sake rather than external rewards or praise	Playing and Exploring *Finding out and exploring *Showing curiosity about objects, events and people *Engaging in open ended activities *showing particular interests	Creating and thinking critically *Being proud of how they accomplished something not just the end result. *Enjoying meeting challenges for their own sake rather than external rewards or praise.
Links to ELGS (coverage)	Talks about the lives of people around them.	Understands change (seasons)	Environmental similarities and differences	Understands the past through settings and characters	Cultural and religious differences.	Explores the natural world around them making	Knows some similarities to things in the past	Understands change (matter)

UTW, EAD			Differences between this country and another	Invent, adapt and recreate stories	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	observations/drawing pictures		Anticipate stories	
Subject links	History - my past PSHE keeping healthy	Science (seasons changes/animals hibernating) Art(vincent van gogh)	Geography - links to other countries	History - noticing the difference between stories set in the past and present DT building a scene	Geography - my local environment History - how has it changed where I live?	Science - growing	History - past and present firefighters	Science - what is a scientist? Thinking scientifically. What is an experiment?	
Maths	<p>Patterns & Connections Early mathematical experiences Pattern and early number</p> <p>Number Numbers within 6 Addition and subtraction within 6</p> <p>Spatial Reasoning Measures</p> <p>Patterns & Connections Shape and sorting</p> <p>Mastering Number Programme</p>			<p>Number Numbers within 10</p> <p>Patterns & Connections Calendar and time</p> <p>Number Addition and subtraction within 10</p> <p>Patterns & Connections Grouping and sharing</p> <p>Number Number patterns within 15 Doubling and halving</p> <p>Patterns & Connections Shape and pattern</p> <p>Mastering Number Programme</p>			<p>Number Securing addition and subtraction facts</p> <p>Number patterns within 20</p> <p>Number patterns beyond 20</p> <p>Money</p> <p>Spatial Reasoning Measures</p> <p>Patterns & Connections Exploration of patterns within number</p> <p>Mastering Number Programme</p>		