2024-2025

Year 1	AUTUMN		SPRING		SUMMER	
	MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME		MASTERING NUMBER PROGRAMME	
	Number		Measures		Number	
	Numbers to 10		Time		Numbers 50 to 100 and beyond Addition and subtraction	
MATHS	Addition and subtraction within 10		Number			
	Geometry		Exploring calculation strategies within 20 Numbers to 50 Addition and subtraction within 20		Measures Money	
	Shape and patterns		Fractions		Number	
	Number		Measures		Multiplication and division	
	Numbers to 20 Addition and subtraction within 20		Length and mass		Measures	
					Capacity and volume	
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	Families		Special People		Holidays & Holy days	
	CST - Care of Creation		CST- Solidarity and Peace		CTS - Dignity of Workers	
	Judaism		Meals		Being Sorry	
	St Charles		CST - Community and Participation		CTS - Human Dignity	
	CST - Preferential Option for the Poor Waiting		Change		Neighbours	
SCIENCE	Seasonal Changes	Everyday materials	Animals	Humans	Plants	Seasonal Change
		(describing properties)	(comparing animals)	(parts of the human body)	(structure)	(review)
	Safety Rules and Basic Skills	Online Safety	Programming 1	Creating media Taking and editing	Programming 2 Introducing	Online Safety ESafety
	Computing systems and	ESafety Kapow-Online safety	Identifying where algorithms,	photos, searching for	programming	Kapow-Online safety
	networks	(2 lessons: 1 and 2)	decomposition and	and adding images to	through the use of a	(2 Lessons: 4 & 5)
	Learning how to login		debugging can be	a project.	robot (Bee-Bot) and exploring its functions.	
	and navigate around a computer; developing		found in relatable, familiar	Kapow-Digital imagery	Kapow-Bee-bot	
COMPUTING	mouse skills; learning		contexts.	(3 lessons: 1-3)	Option 2 Virtual Beebot	
	how to drag, drop,		Kapow-Algorithms		(4 lessons: 1, 3, 4 and 5)	
	click and control a cursor to		unplugged	Online Safety		
	create works of art		(4 lessons: 1, 2 ,4 and 5)	ESafety		
	Kapow-Improving mouse			Kapow-Online safety (1 lesson: 3)		
	skills (3 lessons: 1-3)			(1 1635011, 5)		
GEOGRAPHY	All about me (transition unit)					
	(with links to Geography) Pole to Pole		Let's go to the Jungle		Seas and Coasts	

HISTORY	Guy Fawkes		Тоуѕ		Castles and Knights	
ART and DESIGN DESIGN and TECHNOLOGY	Line Lines as basic tools, describing different lines, different materials for making lines, lines can be used to represent different things Story book mechanism Moving pictures		Paintings of Children Exploring what paintings can tell us about the past. Looking at how art can give us messages. Exploring cubist Food and nutrition Fruit Salad		Sculpture Defining sculpture, materials, carving/building-up sketches/maquettes, casting, colour in sculpture, different styles, scale Structures Making playground equipment	
PE	Ball Skills Throwing, catching, dribbling, kicking, striking ball	Team Games Working together	Dance/ Gymnastics balance, jumping and landing, climbing, rolling. Retelling a story.	Exploring Equipment Hockey sticks, bats, rackets, etc.	Creativity Using different types of equipment to create own game including rules, points. Individual and small games.	Athletics Sports day prep.
MUSIC	Pulse Exploring Pulse and Tempo 1: Feel the Beat Rhythm Exploring Rhythm 1: Playing and Copying		Pitch Exploring Pitch 1: High and Low <u>Composing</u> Creating Music 1: Sound Effects and Storytelling		Musicianship: Preparing for Ensemble Skills Singing and Playing Skills 1: Pitch-Matching Composing Musicianship: Preparing for Reading Notation Understanding Rhythm and Pitch (Percussion	
RSE	Module 1: Created and loved by God Unit 1: Religious Understanding	Module 2: Created and loved by God Unit 1: Religious understanding	Module 2: Created to love others Unit 2: Personal Relationships	Module 2: Created to love others Unit 3: Keeping Safe		Module 3: Created to live in the community Unit 1: Religious Understanding
PSHE	Keeping Well and Clean Physical Health and Fitness Healthy Eating Health and Prevention		Losing and Finding Mental Wellbeing		Looking after myself Being Safe Keeping Safe Being Safe Health and Prevention Environment Being a responsible citizen	Money Economic Wellbeing