

2024-2025

Year 3/4

	AUTUMN		SPRING		SUMMER	
MATHS	<p>Number Number sense and exploring calculation strategies Place value</p> <p>Statistics Graphs</p> <p>Number Addition and subtraction</p> <p>Measures Length and perimeter</p>	<p>KS2 Mastering Number Programme</p> <p>Number Reasoning with large numbers Addition and subtraction Multiplication and division</p> <p>Statistics Discrete and continuous data</p>	<p>Number Multiplication and division Calculating with multiplication and division</p> <p>Measures Time</p> <p>Number Fractions</p>	<p>KS2 Mastering Number Programme</p> <p>Number Calculating with multiplication and division Fractions</p> <p>Measures Time</p> <p>Number Decimals</p> <p>Measures Area and perimeter</p>	<p>Geometry Angles and shape</p> <p>Measures Mass, volume and capacity</p> <p>Number Applying Multiplicative Thinking Exploring calculation strategies and place value</p> <p>Consolidation and fluency</p>	<p>KS2 Mastering Number Programme</p> <p>Measures Solving measures and money problems</p> <p>Geometry Shape and symmetry Position and direction</p> <p>Number Reasoning with pattern and sequences</p> <p>Geometry 3-D shape</p> <p>MTC prep Consolidation and fluency</p>
ENGLISH	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
RE	<p>Homes</p> <p>CST - Care of Creation</p> <p>Judaism</p> <p>St Charles</p> <p>CST - Preferential Option for the Poor</p> <p>Visitors</p>		<p>Journeys</p> <p>CST - Solidarity and Peace</p> <p>Listening & Sharing</p> <p>CST - Community and Participation</p> <p>Giving All</p>		<p>Energy</p> <p>CST - Dignity of Workers</p> <p>Choices</p> <p>CST - Human Dignity</p> <p>Special Places</p>	
SCIENCE	Termly Science Skills Focus: Planning Investigations		Termly Science Skills Focus: Data Gathering		Termly Science Skills Focus: Evaluation of Investigation	
	<p>Animals including humans (nutrition, skeleton and muscle)</p>	<p>Rocks (fossils & soils)</p>	<p>Rocks continued</p>	<p>Forces and Magnets (magnetic materials, attracting and repelling)</p>	<p>Plants (life cycles)</p>	<p>Light (reflection and shadows)</p>

COMPUTING	Safety Rules	Online Safety ESafety Kapow-Online safety (2 lessons: 1 and 2)	Computing systems and networks 3 Understanding how a computer works Kapow-Journey inside a computer (3 lessons: 1, 2 and 5)	Creating media Developing digital video skills to create trailers, with special effects and transitions Kapow-Video trailers (Option 1: Using devices other than iPads) (4 lessons: 1-4)	Programming Exploring the programme Scratch, following the predict > test > review cycle. Using 'loops' and programming an animation, story and game. Kapow-Programming: Scratch (4 lessons: 1, 2, 3 and 5)	Online Safety ESafety Kapow-Online safety (3 Lessons: 3, 4 & 5)
	Computing systems and networks 1 Learning what a network is and how devices communicate and share information. Kapow-Networks (3 lessons: 1, 3 and 5)	Countries of the World		In the Desert		Our Local Area
HISTORY	What did the Egyptians believe about death and the afterlife? The achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.		What effect did the discovery of iron have on everyday life? Changes in Britain from Stone Age to Iron Age		What was it like as a child during the Blitz in London? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
ART and DESIGN	Art of Ancient Egypt Explore Power of the Pharaohs represented in art. What is a bust? First use of paper. AE gods		Still Life and Form What is a still life? Still life throughout history. Using tone to create form, highlight, shade/shadow, cast shadow, mid-tone, using colour to create form.		Architecture What is architecture/an architect? Line and symmetry in architecture, features of architecture (towers/domes) Exploring curved lines, nature, mosaics and stained glass	
DESIGN and TECHNOLOGY	Structures Picture frames		Materials/ Structures/Textiles Pencil cases		Mechanisms Pop up stories with levers and linkages	
PE	Invasion Games Basketball, Tag Rugby (Creating Space)	Football (keeping possession, marking and tackling)	Swimming		Creativity Using different types of equipment to create own game including rules, points. Individual and small games	Athletics Developing good running, throwing and jumping techniques.
SPANISH	¿Cómo te llamas? Basics vocabulary El Monstruo de Colores (Colour Monster)	El Monstruo de Colores (Colour Monster) Los Animales de la Granja (Farm Animals)	Los Deportes (Sports - Likes and dislikes)	Mi Estuche (My pencilcase)	¿Mi casa? ¿Dónde vivo? (My house. Where do I live?)	Ayudo en casa (I help at home)
MUSIC	Performing:	Performing: Reading Notation -Pitch	Performing: Instrumental Performance	Composing and Improvising	Creating and Performing	Musicianship: Singing and Listening

	Reading Notation - Rhythm Reading Notation 1: Rhythm and Tempo	Exploring Staff Notation 1: High and Low (Glockenspiel)	Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	Composition Skills 1: Pitch, Rhythm and Structure	Exploring Musical Theatre: Forte and Piano	Becoming Musicians 1: Dynamics and Tempo
RSE	Module 1: Created and loved by God Unit 1: Religious Understanding	Module 2: Created to love others Unit 1: Religious Understanding	Module 2: Created to love others Unit 2: Personal relationships		Module 2: Created to love others Unit 2: Personal relationships	Module 3: Created to love others Unit 1: Religious Understanding
PSHE	Healthy Lifestyles Healthy Eating Physical Health and Fitness	Emotions and Feelings Being Safe Mental Wellbeing		Me and my community Being a responsible citizen Where do things come from? Being a responsible citizen Economic Wellbeing		Aspirations Economic Wellbeing Careers Managing Money Economic Wellbeing