

2024-2025

Year 5

	AUTUMN		SPRING		SUMMER	
<b>MATHS</b>	<b>KS2 Mastering Number Programme</b>		<b>KS2 Mastering Number Programme</b>		<b>KS2 Mastering Number Programme</b>	
	<b>Number</b> Reasoning with large whole integers Integer addition and subtraction <b>Statistics</b> Line graphs and timetables <b>Number</b> Multiplication and division <b>Measures</b> Perimeter and area		<b>Number</b> Fractions and decimals <b>Geometry</b> Angles <b>Number</b> Fractions and percentages <b>Geometry</b> Transformations		<b>Measures</b> Converting units of measure <b>Number</b> Calculating with whole numbers and decimals <b>Geometry</b> 2-D and 3-D shape <b>Measures</b> Volume <b>Number</b> Problem solving <b>Consolidation and fluency</b>	
<b>ENGLISH</b>	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
<b>RE</b>	Ourselves CST - Care of Creation Judaism St Charles CST - Preferential Option for the Poor Hope		Mission CST - Solidarity and Peace Memorial Sacrifice CST - Community and Participation Sacrifice		Transformation CST - Dignity of Workers Freedom & Responsibility CST - Human Dignity Stewardship	
<b>SCIENCE</b>	<b>Termly Science Skills Focus: Planning Investigations</b>		<b>Termly Science Skills Focus: Data Gathering</b>		<b>Termly Science Skills Focus: Evaluation of Investigation</b>	
	<b>Animals including Humans</b> (human development from birth to old age)	<b>Forces</b> (gravity, air resistance, water resistance, friction)	<b>Properties and Changes of Materials</b> (dissolving, separating materials, reversible and irreversible changes)		<b>Earth and Space</b> (Earth, Sun and Moon, the Solar System)	<b>Living things and their habitats</b> (life cycles and reproduction in humans and plants)
<b>COMPUTING</b>	<b>Safety Rules</b>  <b>Computing systems and networks</b> Learning about how pagerank works and how to identify inaccurate information. Kapow-Search engines (4 lessons: 1-4 only)	<b>Online Safety ESafety</b>  Kapow-Online safety (3 lessons: 1, 2 and 3)	<b>Creating media</b> Creating animations  Kapow-Stop motion animation (Option 1: Stop Motion Studio) (4 lessons: 1-4)	<b>Programming</b> Building-on programming and music skills to create different sounds  Kapow- Programming music (Option 1: Sonic Pi) (4 lessons: 1-4 only)	<b>Data Handling</b> Learning about the Mars Rover, exploring how and why it transfers data including instructions  Kapow-Mars Rover 1 (3 lessons: 1, 2 and 4 only)	<b>Online Safety ESafety</b>  Kapow-Online safety (2 Lessons: 4 & 5)

<b>GEOGRAPHY</b>	<b>The United Kingdom</b>		<b>Investigating Rivers</b>		<b>North America</b>	
<b>HISTORY</b>	<b>How and why did the Anglo-Saxons settle in Britain?</b> Britain's settlement by Anglo-Saxons		<b>What led to the Battle of Hastings?</b> The Viking and Anglo Saxon-struggle for the Kingdom of England to the time of Edward the Confessor		<b>How did life for Catholics change under Henry VIII?</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
<b>ART and DESIGN</b>	<b>Style in Art</b> What is style in art? Comparing Rococo and Modernist styles, features and ideas behind abstract art, colour theory in abstract art		<b>Art from Western Africa</b> Spiritual purpose and significance of many African works of art, ceremonial masks, cultural changes reflected in artwork.		<b>Printmaking</b> Mono-printing with Perspex, printing ink and pencils, screen printing with stencils.	
<b>DESIGN and TECHNOLOGY</b>	<b>Mechanisms</b> using Cams		<b>Electrical Systems/ Textiles</b> Design an Electric Vehicle		<b>Textiles</b> Designing and creating a cushion	
<b>PE</b>	<b>Invasion Games</b> Basketball, Tag Rugby (Developing and adapting tactics)	<b>Football</b> (keeping possession, marking and tackling)	<b>Gymnastics/Dance –</b> Receiving body weight, turning and spinning	<b>Tennis</b> developing individual shots, marking and tackling	<b>Creativity</b> Using different types of equipment to create own game including rules, points. Individual and small games.	<b>Athletics</b> Set targets and improve performance in running, throwing and jumping activities.
<b>SPANISH</b>	<b>Revision</b>  <b>Hobbies</b>	<b>Los Paisajes</b> (Describing places)	<b>La Paga</b> (How I spend my pocket money) <b>Prepositions</b>	<b>Los países del mundo</b> (Countries and Nationalities)	<b>Las tiendas</b> (Shops)	<b>Voy de compra</b> (I go shopping)
<b>MUSIC</b>	<b>Performing: Reading Notation - Reading Notation 3:</b> Time Signatures	<b>Performing: Reading Notation -Pitch</b> <b>Developing Sight Reading Skills 1:</b> Melodies(Glockenspiel)	<b>Performing: Instrumental Performance</b> <b>Pop Music 1:</b> Arrangements and Improvisation (Glockenspiel OR Ukulele)	<b>Composing and Improvising</b> <b>Creating Music for Film and TV:</b> Character, Atmosphere and Environment	<b>Creating and Performing</b>  <b>Exploring Classical</b>  <b>Music 2:</b> Ensemble Performance	<b>Musicianship: Singing and Listening</b>  <b>Becoming Musicians 3:</b> Chords and Triads
<b>RSE</b>	<b>Module 1: Created and loved by God</b> Unit 1: Religious Understanding  <b>Module 2: Created to love others</b>	<b>Module 2: Created to love others</b> Unit 2: Personal relationships	<b>Module 1: Created and loved by God</b> Unit 4: Life Cycles	<b>Module 2: Created to love others</b> Unit 3: Keeping Safe	<b>Module 3: Created to live in community</b> Unit 1: Religious Understanding	

	Unit 1: Religious Understanding  <b>(LKS2 modules)</b> <b>Module 1: Created and loved by God</b> Unit 2 continued: Me, My Body, My Health					
<b>PSHE</b>		<b>Friendships and coping with bullying</b> Caring and Friendships Respectful Relationship Online Relationship Being Safe Mental Wellbeing  <b>Stereotypes and diversity</b> Respectful Relationship		<b>What makes a democracy</b> Being a responsible citizen	<b>Healthy lifestyles</b> Mental Wellbeing Physical Health and Fitness Healthy Eating Health and Prevention	<b>Self-respect and personal goals</b> Respectful Relationship  <b>Working together and aspirations</b> Respectful relationships Careers  <b>Money</b> Economic Wellbeing Being a responsible citizen