

# 2024-2025

## Year 6

	AUTUMN		SPRING		SUMMER	
<b>MATHS</b>	<b>Number</b> Integers and decimals Multiplication and division Calculation problems Fractions and decimals Percentages (with fraction and decimal equivalence)		<b>Measure</b> Decimals and measure  <b>Geometry</b> Missing angles and length Coordinates and shapes  <b>Statistics</b> <b>Number</b> Proportion problems		Revision & Consolidation  SATS prep  Transition & Year 7 Prep	
<b>ENGLISH</b>	See Separate English Curriculum Map		See Separate English Curriculum Map		See Separate English Curriculum Map	
<b>RE</b>	Loving CST - Care of Creation Judaism St Charles CST - Preferential Option for the Poor Expectations		Sources CST - Solidarity and Peace Unity CST - Community and Participation Death & New Life		Witnesses CST - Dignity of Workers Healing CST - Human Dignity Common Good	
<b>SCIENCE</b>	<b>Termly Science Skills Focus: Planning Investigations</b>		<b>Termly Science Skills Focus: Data Gathering</b>		<b>Termly Science Skills Focus: Evaluation of Investigation</b>	
	<b>Animals including Humans</b> (circulatory system, diet and exercise, healthy living)	<b>Electricity</b> (voltage and power in circuits, circuit components, symbols and diagrams)	<b>Light</b> (how it travels, how we see, shadows)	<b>Living things and their habitats</b> (Classifying animals, plants and microorganisms)	<b>Evolution and Inheritance</b> (evolution, adaptation and fossils)	
<b>COMPUTING</b>	<b>Safety Rules</b>  <b>Computing systems and networks</b> Discovering the history of Bletchley and learning about code breaking  Computing systems and networks Kapow-Bletchley Park (3 lessons: 1-3 only)	<b>Online Safety</b> ESafety  Kapow-Online safety (3 lessons: 1, 2 and 3)	<b>Creating media</b> Learning about how computers have evolved.  Kapow-History of Computers (3 lessons: 3-5)	<b>Programming</b> Using the programming language 'Python' to create designs and art.  Kapow-intro to Python (4 lessons: 1-4)	<b>Data Handling</b> Identifying how barcodes and QR codes work. Learning how infrared waves are used while recognising the uses of RFID.  Kapow-Big data 1 ( 4 lessons: 1, 3, 4 and 5)	<b>Online Safety</b> ESafety  Kapow-Online safety (3 Lessons: 4, 5 and 6 )

<b>GEOGRAPHY</b>	<b>Extreme Earth</b>		<b>Map Skills</b>		<b>South America</b>	
<b>HISTORY</b>	What was it like to be a soldier during WW1?		How has the role of women changed over time?		What was life like in Maya times?	
<b>ART and DESIGN</b>	<u>Renaissance Architecture</u> To understand and explore renaissance Architecture and its influences		<u>William Morris</u> Who is William Morris?		<u>Impressionism and Post Impressionism</u> What is impressionism? Explore different techniques to create a variety of masterpieces.	
<b>DESIGN and TECHNOLOGY</b>	<u>Food and nutrition</u> Great British Dishes		<u>Structures</u> Designing a birdhouse		<u>Electrical Systems/Mechanisms/ Structures</u> Design a fairground	
<b>PE</b>	<u>Invasion Games</u> <u>Basketball, Tag Rugby</u> (Attacking and defending play)	<u>Football</u> (Teamwork and formations, and tactical play)	<u>Dance/Gymnastics</u> Exploring patterns and pathways. Developing a simple dance (Counterbalance & Counter Tension)	<u>Tennis</u> developing individual shots, marking and tackling	<u>Creativity</u> Using different types of equipment to create own game including rules, points. Individual and small games.	<u>Athletics –</u> Develop technical understanding of athletic activity.
<b>SPANISH</b>	<b>Revision</b>  <u>Jpbs</u> (The verb To Be Gender and number in nouns and pronouns )	<u>Jpbs</u> (The verb To Be Gender and number in nouns and pronouns )	<u>Barcelona</u> (Weather/transport/past and present, pinions, directions Conjugation of verbs in - ar)	<u>Humans and Animals</u> (Revision of characteristics Revision of habitats Food chains and habitats Writing fact files Conjugation of verbs in - er)	<u>Countries and Nationalities</u> (Suffixes Geographical directions Spanish-speaking culture and history Reading comprehension Conjugation of verbs in -ir)	<u>Sorolla pintor</u> (Sorolla the painter) (Describing paintings Feelings and moods Writing poetry  <b>Transition work</b>
<b>MUSIC</b>	<u>Performing: Reading</u> <u>Notation - Rhythm</u> <b>Reading Notation 4:</b> Rhythm Ensemble	<u>Performing: Reading</u> <u>Notation -Pitch</u> <b>Developing Sight Reading Skills 2:</b> Note Names and Durations (Glockenspiel)	<u>Performing: Instrumental</u> <u>Performance</u> <b>Pop Music 2:</b> Chords and Bass Lines (Glockenspiel OR Ukulele)	<u>Composing and Improvising</u> <b>Composition Project 1:</b> Improvisation, Composition and Notation	<u>Creating and Performing</u> <b>Composition Project 2:</b> Notation, Expression and Performance	<u>Musicianship: Singing and Listening</u> Singing with Style
<b>RSE</b>	<b>Module 3: Created to live in community</b> Unit 1: Religious Understanding <b>Module 3: Created to live in community</b> Unit 2: Living in the wider world	<b>Module 1: created and loved by God</b> Unit 1: Religious Understanding Unit 2: Me, My Body, My Health Unit 4: Life Cycles	<b>Module 1: Created and Loved by God</b> Unit 3: Emotional Wellbeing			

<p style="text-align: center;"><b>PSHE</b></p>		<p><b>Conflict resolution</b>  Caring Friendships  Respectful Relationships  Online Relationships  Mental Wellbeing</p> <p><b>Protected Characteristics and bullying</b>  Respectful relationships  Online Relationships  Mental Wellbeing</p>		<p><b>Money and me</b>  Economic Wellbeing</p>	<p><b>Healthy Lifestyles</b>  Health and Prevention  Basic First Aid</p> <p><b>Democracy and Decisions</b>  Being a responsible citizen</p>	<p><b>Aspirations, work and career</b>  Economic Wellbeing  Careers</p> <p><b>Moving On</b>  Mental Wellbeing</p>
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