



CATHOLIC PRIMARY SCHOOL

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4H Class Curriculum Letter: Spring Term

Dear Parents and Carers,

Happy New Year! I hope you all had a joyous and restful Christmas. Below, you will find outlined the curriculum your child will be following until Easter. You may wish to support your child in these areas in order to enhance and extend their learning. Any help and encouragement you give your child is invaluable and will result in your child's increased interest and motivation to learn.

English

Reading and Writing:

Fiction: The children will read and study a variety of texts set in the past and fantasy stories with real settings. Children will continue to have the opportunity to develop their own creative writing and evaluate their work and that of others. Children will also focus on non-chronological reports and poems.

Non-fiction: The children will study reports and diaries and use their taught persuasive skills to have whole class debates.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

Maths

The topics we will be covering this term are:

- Identify and explore patterns in multiplication tables including 7 and 9
- Explore different interpretations and representations of fractions
- Equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one
- Analogue to digital, 12- hour and 24-hour
- Convert between units of time
- Decimal equivalents to tenths, quarters and halves
- Compare and order numbers with same number of decimal places
- Multiply and divide by 10 and 100 including decimals
- Perimeter of rectangles and rectilinear shapes
- Area of rectangles and rectilinear shapes
- Investigate area and perimeter

Love God Love Your Neighbour

RE

This term we will cover the following topics:

Galilee to Jerusalem

Children will study how Jesus' response to John the Baptist's followers and his acts of healing proved his identity as the Messiah and recognise that Jesus revealed the nature of God's Kingdom as inclusive and compassionate, welcoming those excluded by society. Children will also learn about the Sacrament of Reconciliation and the Sacrament of the Sick, understanding how these practices reflect Jesus' ministry of healing and forgiveness.

Desert to Garden

Children will look at key teachings, starting with the parable of the Prodigal Son and its message of God's mercy and forgiveness. They will connect this with the Judgement of Nations parable, learning that helping others is essential to loving God. Children will study Holy Week's events, discuss different reactions to Jesus, and retell St. Peter's story, reflecting on times of failure and forgiveness.

Catholic Social Teaching:

Solidarity and Peace

Community and Participation

Science

States of Matter - Children will learn to group materials together, according to whether they are solids, liquids or gases. Children will be given the opportunity to observe weather materials change state when they are heated or cooled and measure/ research the temperature at which this happens in degrees (Celsius). Children will also learn to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing

Programming: Children will revisit the key features of the programme scratch and begin to use 'variables' in code scripts.

Data Handling: Children will learn how to carry out research and how to store the information collected on spreadsheets.

Topic

Geography: Rainforests

Children will learn about what rainforests are as well as the climate and weather of a rainforest. Children will also look at settlements of the rainforest and why the rainforest is under threat.

History: The Roman Empire and its impact on Britain.

Children will learn about the significant changes in technology and how this influenced Britain's infrastructure today.

Art

Topic for this term is **Space**. Children will look at the works of Milet and Bruegel. They will understand the meaning of space in art and understand that if an object is 3D it has 3 dimensions - height, width and depth. Children will also understand that painters use foreground, middle ground and background to create an illusion of depth.

DT

This term in Design and Technology, the children will be looking at electrical systems and will create their own electrical light up sign.

Music

In "Ensemble Skills 2: Melody & Accompaniment (Recorder)", and "Composition Skills: Sequences and Pentatonic Phrases", Year 4 students further hone their ensemble skills, now incorporating melody and accompaniment using the recorder. This unit aligns with the curriculum's objective of nurturing collaborative music-making experiences. Pupils expand their ability to work together in a musical context, understanding the interplay between melody and accompaniment. Pupils will be able to play melodies on the recorder following staff notation written on one staff and using notes within the middle C-G/do-so range. Pupils begin crafting their compositions with greater complexity, incorporating pentatonic scales and rhythmic patterns. They explore the fundamental components of musical structure in more depth, preparing them for more intricate composition and improvisation tasks in subsequent years.

Spanish

The children will cover topics including the feelings and films and music. They will learn to describe different types of music and films and express which they like and why. They will learn to describe and express their feelings and ask others how they feel. They will practise reading and writing words and sentences and take part in dialogues and role-plays. They will continue to explore key grammatical features such as phonics, agreements, time conjunctions and prepositions.

PHSE & RSE

Children will cover the topics of understanding their feelings and emotional wellbeing, friendships and how the church is a community of love.

Children will explore how their emotions change as they grow up and they will deepen their understanding of the range and intensity of their feelings. They will also learn about privacy and personal boundaries, what is appropriate in friendships and wider relationships (including online) as well as understanding that their actions affect themselves and others. Children will learn how God's love is shown as a trinity and how the Church family comprises of home, school and parish.

PE

This half term, children will take part in gymnastics and dance on Monday afternoons.

The children will be expected to arrive in school on the day of their PE sessions in their full St Charles PE kit; which is a St Charles/plain white t-shirt, navy shorts/bottoms and trainers. Children are **NOT** to wear football kits. After half term, the children will take part in dance and gymnastic sessions, where again, the children will be required to wear their full St. Charles PE kit. Please ensure your child has a bottle of water.

Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.
- On some occasions, unfinished class work may be sent home to be completed for the next day.

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at 4h@st-charles.rbkc.sch.uk

With very best wishes,

Laura Hanley

4H Class Teacher