



ST CHARLES CATHOLIC SCHOOL

New RED Curriculum



Topic Overview 2024-25

Spring Term 1 - (Dates - 7 January to 7 February)

Branch 3 - Galilee to Jerusalem

In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

EYFS - Pupils use Hear, Believe, Celebrate and Live to explore aspects of the mission of Jesus.

Year 1 - Pupils will develop an early understanding of the Christian belief that through the ministry of Jesus, some of those who encountered him, recognised he was the Son of God.

Year 2 - Pupils will deepen their knowledge from Year One about who Jesus is and understand how he teaches about the nature of God through parables and miracles.

Year 3 - Pupils will encounter the Gospel of St Matthew. Matthew's Gospel is divided into seven books. The first contains the birth and infancy narratives, the last describes Jesus' passion, death, and resurrection, and the five books in between give an account of the life and ministry of Jesus.

Year 4 - In this Pupils will consider Jesus' question to Peter, 'Who do you say I am?' They will also reflect on Jesus as the servant Messiah and how he announces the Kingdom of Heaven to those at the edge of society

Year 5 - Pupils will explore the 'new law' given by Jesus, his summary of the law of Moses, and the transfiguration of the Jesus, where the disciples Peter, James and John see him accompanied by Elijah, the greatest of the prophets and Moses, the giver of the Law.

Year 6 - Pupils will explore the seven signs of John's gospel and one of Jesus' 'I am' statements.

Catholic Social Teaching

Topic 3 - Solidarity and Peace

(10th February – 14th February)

Spring Term 2 - (Dates – 24th February to 28th March)

Branch 4 - Galilee to Jerusalem

In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church's Liturgy and life. The title of this branch points both to the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.

EYFS - Pupils use Hear, Believe, Celebrate and Live to explore aspects of Lent and easter

Year 1 - Pupils will learn a little about the season of Lent as a time to prepare for Easter and to know the story of the last week of Jesus' life, his death, and resurrection.

Year 2 - Pupils will revisit scripture from the previous year to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus studied in the previous branch.

Year 3 - Pupils will discuss Lent, Holy Week, and Easter in areas of school life and will be invited to participate in the prayer and Liturgy of school and parish life.

Year 4 - Pupils will explore Lent's themes of forgiveness and reconciliation and the idea that devotion to God leads a person to do good works. They will also look at Holy Week in St Matthew's gospel and see that St Matthew shows Jesus as the Servant-Messiah.

Year 5 - At the Ash Wednesday service, the priest places an ash cross on each person's forehead and says, 'Turn away from sin and

believe in the Gospel' or 'Remember that you are dust, and to dust you shall return'. Pupils will explore the meaning of these words by exploring what it means to sin and the last things, death, judgement, heaven, and hell as part of God's plan for salvation.

Year 6 - As the Church moves through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. St John's gospel looks to bring out the significance of all that Jesus did in light of his resurrection, though this is not understood by those present at the time.

Catholic Social Teaching

Topic 4 - Community and Participation

(31st March – 4th April)