



CATHOLIC PRIMARY SCHOOL

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January 2025

### 3/4H Class Curriculum Information – Spring 2025

Dear Parents and Carers,

Happy New Year! Welcome back to school! I hope you have had a good Christmas break and the opportunity to relax and spend time with loved ones. Below, you will find outlined the curriculum your child will be following until Easter. This information should assist with your child's home studies, extending and enhancing their learning. Any help and encouragement you give your child is invaluable and will result in your child's increased interest and motivation to learn.

#### English

##### **Reading and Writing:**

Fiction: The children will read and study a variety of texts set in the past and fantasy stories with real settings. Children will continue to have the opportunity to develop their own creative writing and evaluate their work and that of others.

Non-fiction: The children will develop their knowledge of non chronological reports, create fact files and use their skills and vocabulary to write persuasive arguments.

We will continue to work on basic skills, which will include regular handwriting practice, work on phonics, spellings and vocabulary as well as working on grammar and punctuation.

Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home every evening. This can be from a variety of texts including news articles and chapter books. Children are required to complete their reading records, but I kindly ask if you could check and sign them regularly (**at least three times every week**) to confirm that they are reading. These will be checked on a Friday. There will be regular guided reading lessons where a text is discussed and reading skills developed.

#### Maths

**Year 3:** The areas we will be covering this term are:

- Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10
- Multiplicative structures: equal groups/parts, change and comparison, correspondence problems
- Recognising commutativity (that as  $3 \times 5 = 15$ , so does  $5 \times 3 = 15$ ) and inverse (that if  $3 \times 5 = 15$ , then  $15 \div 3 = 5$ )
- Multiply and divide by 10 and 100
- Multiplying a 2-digit number by 2, 3, 4, 5 and corresponding division situations
- Dividing 2-digit by a 1-digit
- Tell, record, write and order the time on analogue and digital clocks
- 12-hour, a.m., p.m.
- Measuring, calculating and comparing time durations
- Part-whole relationships
- Fractions as part of a whole or a whole set and as a number

*Love God Love Your Neighbour*

- Add, subtract, compare and order fractions

**Year 4:** The areas we will be covering this term are:

- Identifying and exploring patterns in multiplication tables including 7 and 9
- Exploring different interpretations and representations of fractions
- Equivalent fractions
- Representing fractions greater than one as mixed number and improper fractions
- Adding and subtracting fractions with the same denominator including fractions greater than one
- Analogue to digital, 12- hour and 24-hour
- Converting between units of time
- Decimal equivalents to tenths, quarters and halves
- Comparing and ordering numbers with same number of decimal places
- Multiplying and dividing by 10 and 100 including decimals
- Perimeter of rectangles and rectilinear shapes
- Area of rectangles and rectilinear shapes
- Investigating area and perimeter

## RE

Topics for this term are:

### **Galilee to Jerusalem**

Children will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

### **Desert to Garden**

Children will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church's Liturgy and life. The title of this branch points both to the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.

The *Wednesday Word* is also available online each week. Please spend some time sharing it with your child and discussing the Gospel of that Sunday and its message for us.

In addition, the First Holy Communion preparation programme commences.

For those who will be receiving this special Sacrament in May, attendance at all meetings and Masses is expected.

## Science

**Rocks** - Children will learn to name and give the characteristics of several rocks and explain their uses; they will recognise that there is rock under all surfaces and that soils come from rocks.

**Forces and Magnets** - Children will compare how things move on different surfaces and understand what a force is. They will observe how magnets work and what materials are magnetic or non-magnetic.

## Computing

### **Computing systems and networks**

Children will recognise inputs and outputs and that the computer sends and receives information. They will be able to explain that the parts of a laptop work together and the purpose of each part, explain what an algorithm is and make comparisons between different types of computer.

### **Creating media**

Children will describe the purpose of a trailer and create a storyboard for a book trailer. They will then consider camera angles when taking photos or videos and import videos and photos into film editing software and finally incorporate transitions and add text to a video.

### Geography: Countries of the World

Children will be learning about the different continents, locating countries on a map, developing knowledge of different capital cities, and exploring similarities and differences between different countries.

### History: Stone age to Iron Age and the impact on everyday life

Children will learn about the significant changes in life during the Stone Age and Iron Age and explore what evidence we have to prove their significance.

### Art: Still Life and Form

Children will learn about Still Life images through history and use different tones and colours to create shade and shadows. They will have the opportunity to create their own still life images.

### DT: Pencil Cases

Children will use appropriate textiles and structures to create their own pencil case. They will explore different ways to join textiles using a range of sewing stitches and fastenings.

### Music

In "Ensemble Skills 1: Call + Response (Recorder)", and "Composition Skills: Pitch, Rhythm and Structure", Year 3 marks the beginning of students' development of ensemble skills, as they engage in call and response activities using the recorder. This unit aligns with the curriculum's aim of nurturing collaborative musical experiences. Pupils learn to actively listen, respond, and cooperate with peers in a musical context, a fundamental skill that will continue to grow as they progress through Key Stage 2. Their instrumental proficiency is strengthened, laying the groundwork for more complex ensemble work and ensemble notation reading in the future. Pupils will be able to play simple melodies on the recorder following staff notation within a small note range. Pupils begin crafting their musical pieces, combining the notation skills introduced in previous years. They explore fundamental aspects of musical structure, preparing them for more intricate composition and improvisation tasks in subsequent years.

### Spanish

The children will continue to learn key vocabulary in Spanish. Topics will include sports and my pencil case. They will begin to express their likes and dislikes and ask for what they want or need. They will practise reading and writing words and simple sentences, learn key phonics and continue to explore key grammatical features such as gender and adjective agreements. They will work on developing good pronunciation.

### PSHE & RSE

Children will be exploring the topics of being a responsible citizen and Economic Wellbeing. They will also develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. They will also learn how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure.

### PE - Swimming

This term the children will take part in **swimming lessons** on **Wednesdays**. They require a towel, swimming costume or trunks, goggles and a hat for long hair. Girl's hair must be tied back. We will be walking to and from the sports centre and will return to school in time for dismissal at 3:20pm.

## Homework

Children will continue to be set formal homework three times a week as follows:

- Spellings on a Monday to be returned and tested on Friday,
- Maths on a Wednesday to be completed by Friday
- English on a Friday to be completed by the following Monday.

On some occasions, unfinished class work may also be sent home to be completed for the next day.

This work will be explained to your child in class but I would appreciate it if you could supervise the task, drawing attention to issues such as handwriting, presentation and content. Each piece of work should take no more than 20-30 minutes. Additional pieces of homework may be set on other days.

I will also set some English or Maths homework on Google Classroom on a regular basis. Your child has been shown how to access this but please let me know if you have any problems.

All classes have a unique email address where you can contact the teacher. This is not for informing the school of absence; the main office must be contacted in that instance.

If you do have any concerns, please do contact me and we can arrange a time to speak. You can reach me at [class34@st-charles.rbkc.sch.uk](mailto:class34@st-charles.rbkc.sch.uk) Please remember that teachers are in class during the day, so may not be able to reply instantly, but I will get back to you as soon as I can. If you have an urgent concern, please phone the school directly on 020-8969-5566.

With very best wishes,

Jane Harris

**3/4H Class Teacher**